



COLUMBIA CHRISTIAN

FAITH CHARACTER ACADEMICS

Position Overview

Columbia Christian School is seeking a passionate, knowledgeable, and relational Secondary Math/Science Teacher to join our faculty for the 2026–2027 school year. This individual will teach a combination of middle and/or high school math and science courses, equipping students with strong analytical skills, problem-solving abilities, and a curiosity about the world around them.

About Columbia Christian School

Columbia Christian School is committed to academic excellence, character development, and preparing students for lifelong learning. Our faculty values strong relationships, thoughtful instruction, and a supportive community that encourages both students and staff to thrive.

All CCS employees are expected to fully engage in the stated mission of the school: *"To provide a Christ-centered education focused on excellence in faith, character, and academics."* Must be willing to sign the CCS Statement of Faith and Lifestyle Statement. A background check will be run after a preliminary offer of employment is made.

The ideal candidate is both academically strong and student-centered—someone who fosters a classroom environment marked by clarity, engagement, and a commitment to student growth.

Contract Term:

2026-27 Academic year

Work Week and Hours:

Monday - Friday 7:30 am - 4:00 pm

Occasional evening and/or weekend hours may be required

This is a full-time, exempt position (40 hr/week)

Key Responsibilities

- Teach a range of secondary math and/or science courses (e.g., Algebra, Geometry, Biology, Physical Science, or similar, based on experience and school needs)
- Develop and implement lesson plans aligned with school standards and course objectives
- Use a variety of instructional strategies to support diverse learners and promote critical thinking
- Assess student learning through formative and summative methods, providing timely and meaningful feedback
- Maintain a well-managed, structured, and engaging classroom environment

- Communicate effectively with students, parents, and colleagues regarding academic progress and student needs
- Collaborate with faculty to support curriculum development and interdisciplinary connections
- Participate in school events, staff meetings, and professional development opportunities

Qualifications

- Bachelor's degree in Mathematics, Science, Education, or a related field (Master's degree preferred)
- Valid teaching license or ability to obtain one
- Experience teaching middle and/or high school students preferred
- Strong content knowledge in math and/or science disciplines
- Ability to build positive relationships with students and contribute to a supportive school culture
- Excellent organizational, communication, and classroom management skills

Desired Attributes

- A growth mindset and commitment to continuous improvement
- Flexibility and willingness to teach across subject areas or grade levels as needed
- A collaborative spirit and team-oriented approach
- A genuine care for students' academic and personal development

Salary:

Commensurate with education, experience, and credentials

Benefits:

Employer Paid Medical Benefit
 401K Retirement Plan
 Holiday, Sick, and Personal days
 Tuition Benefit K – 12
 Early Childhood Care Benefits

Working Conditions

The work environment at CCS is one typically found in a school setting. Duties are typically performed in a setting commensurate with the teaching assignment. Reasonable accommodations will be made to enable individuals with disabilities to perform the essential functions of the position. The physical demands of the position are ones typically found in a school setting. The employee must have the ability to:

- Sit and stand for extended periods of time;
- Lift and move up to 10 pounds and occasionally lift and/or move up to 25 pounds;
- Frequently move about inside campus buildings and outside on the grounds;
- Exhibit manual dexterity to enter data into a computer;
- Possess close vision, distance vision, and depth perception;
- See and read a computer screen and printed material;

- Stand, reach, balance, stoop, kneel, crouch, and crawl;
- Hear and understand speech at normal classroom levels;
- Speak in audible tones so as to be understood clearly in normal classrooms.

DISCLAIMER:

Requirements stated herein are minimum levels of skill and/or abilities to qualify for the position. This document does not in any way create an express or implied contract of any kind.