



# Parent Information

“Educating for Eternity” - since 1947

Columbia Christian Schools  
413 NE 91st Ave  
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## Junior Kindergarten

Columbia Christian Schools’ goals for elementary grades are to provide a well-rounded education that has high academic standards with equal emphasis on developing spiritually. The curriculum and instructional programs are designed to prepare each student to be academically successful with the ultimate goal of being prepared for college and/or their chosen career. Physical education, library time, field trips and music are regular parts of the elementary curriculum. Spiritual growth is fostered through Bible instruction, prayer, chapel, and Christian role models—like teachers, fellow students, volunteers—as well as a positive environment.



This brochure outlines academic expectations of specific subjects. These standards were determined by a self-study by the Columbia Christian Schools faculty and administrations then approved by the Board. In some instances, mandated objectives issued by the state of Oregon are included in the standards. The student’s knowledge of the material plus an understanding of how it can be applied are integrated into the curriculum. The goals and objectives in each grade are periodically added to, reviewed and changed.

Spiritual growth is a goal of the daily Bible classes. Biblical truths may be integrated into all subjects taught. The weekly chapel provides a time for students to worship and reflect on God, outside of the classroom setting. There are also regular times for prayer and devotionals in each class. Student’s spiritual growth is as important as academic improvement.

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### Our Mission

“The mission of Columbia Christian Schools is to provide a Christ-centered quality education that assists its’ students in discovering and developing their God-given potential so they become responsible, productive members of the Church and their communities.”

### Special Activities:

- Field Trips
- Grandparents Day
- Jog-A-Thon
- Trip to the Zoo
- Kids Concerts

### EQUAL EDUCATIONAL OPPORTUNITIES

It will be the policy of Columbia Christian Schools that we will provide educational opportunities for children on a non discriminatory basis. No person will be denied the benefits of any educational program or activity on the basis of race, color, disability, creed, national origin, age or sex. All programs offered by CCS will be open to all students.

## Language Arts

*By the end of Junior Kindergarten students will be able to demonstrate the following skills:*

### I. READING

- ⇒ Know parts of a book (front, back, title, author)
- ⇒ Sit for a long period of time and read (look at) a book.
- ⇒ Choose to look at books voluntarily.
- ⇒ Demonstrate an awareness of environmental print.
- ⇒ Hear and identify rhyming words
- ⇒ Use pictures as clues to a story line.
- ⇒ Begin to identify and name uppercase and lower case letters.
- ⇒ Know that letters make words, words make sentences, and sentences, make stories.
- ⇒ Identify most letter sounds.
- ⇒ Begin to connect initial letter sounds with words.
- ⇒ Have a sense of one-to-one correspondence of written word to spoken word.
- ⇒ Know where to start reading next, left

- to right and return sweep.
- ⇒ Participate in role playing of literature.
- ⇒ Use strategies to predict outcomes, draw conclusions, recognize cause/effect, and sequence events.
- ⇒ Visit the school Library once a week.

### II. WRITING

- ⇒ Draw to convey meaning
- ⇒ Establish left to right progression in writing.
- ⇒ Realize that print is "talk written down."
- ⇒ Write own name.



- ⇒ Contribute oral ideas and stories which the teacher puts in written form.
- ⇒ Begin to use knowledge of letter sounds in writing.

### III SPEAKING

- ⇒ Expand vocabulary through language enrichment.
- ⇒ Retell stories and/or past experiences.
- ⇒ Communicate ideas verbally and ask relevant questions.
- ⇒ Use puppets and dramatic play to express ideas.
- ⇒ Tell ideas in a logical order
- ⇒ Talk with others to solve problems.

## Mathematics

⇒ *By the end of Junior Kindergarten, students will demonstrate the following skills:*

### I. NUMBER SENSE, PROPERTIES, AND OPERATIONS.

- ⇒ Count by ones, using one-to-one correspondence, at least to 30.
- ⇒ Identify numerals to 20 and write numerals to 10.
- ⇒ Explore (act out) fraction concepts in context of real situations.
- ⇒ Explore addition and subtraction through story problems, using up to 10 manipulatives.

### II. MEASUREMENT

- ⇒ Develop the concept of more/less, larger/smaller, shorter/longer in relation to size, weight, length, time and temperature.
- ⇒ Compare common objects.

- ⇒ Use language that relates to time: yesterday, today, etc.
- ⇒ Develop the concept of time.
- ⇒ Compare temperature with today/ yesterday, inside/outside.
- ⇒ Identify pennies, nickels, dimes and quarters.

### III. Geometry

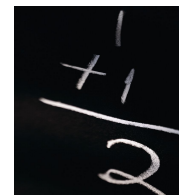
- ⇒ Explore, sort, and create using geometric shapes.
- ⇒ Identify six basic shapes.
- ⇒ Build two and three dimensional shapes using a variety of materials.

### Data and Graphs

- ⇒ Collect, organize, display, and graph objects and information, as a class.
- ⇒ Make predictions based on data.

### V. ALGEBRA

- ⇒ Copy, extend, and create simple patterns.
- ⇒ Compare numbers and sets to ten using more, less and equal to.
- ⇒ Explore counting on a number line.
- ⇒ Skip count by ten to 100.



## Science

### I. LIFE SCIENCE

- ⇒ Learn about and observe various animals.
- ⇒ Study insects.
- ⇒ Observe the parts and life cycle of a plant.
- ⇒ Identify the five senses and discuss nutrition and health as related to the human body.

### II. EARTH SCIENCE

- ⇒ Identify the months of the year and

days of the week.

- ⇒ Observe, predict, and record weather changes from day to day and from season to season.
- ⇒ Compare the seasons of the year.

### III. PHYSICAL SCIENCE

- ⇒ Learn about rainbows and the color wheel.
- ⇒ Recognize that objects can be moved by pushing or pulling.

- ⇒ See Bible for example of Science and Social studies.



## Social Studies

*Living and working together in families will be the focus of the Junior Kindergarten social studies program.*

### I. TIME, CONTINUITY, AND CHANGE

- ⇒ Recognize that changes occur over time in oneself.
- ⇒ Identify forms of past and present transportation.
- ⇒ Explore past and present traditions of the Thanksgiving holiday.
- ⇒ Identify several national holidays and their significance.
- ⇒ Recognize the name of our city, state, and country.
- ⇒ Recognize the American flag.

### II. PEOPLE, PLACES AND ENVIRONMENT

- ⇒ Explain how members of the family and community help us.
- ⇒ Demonstrate respect for the rights and properties of others.
- ⇒ Learn about other cultures.

### III. POWER, AUTHORITY, AND GOVERNANCE

- ⇒ Discuss freedom in our country, recognizing that each person is important.
- ⇒ Discuss classroom issues, vote, and cooperate with the majority decision.
- ⇒ Describe a problem within the classroom and suggest a fair solution.
- ⇒ Demonstrate respect for authority.
- ⇒ Obey classroom rules, and accept responsibility for own actions.
- ⇒ Practice being a gracious winner or loser in competitive situations.
- ⇒ Stay on task without constant reminders.

### IV. PRODUCTION, DISTRIBUTION, AND CONSUMPTION

- ⇒ Distinguish between needs and wants in the classroom.
- ⇒ Identify uses for money.
- ⇒ Make choices based on availability of resources.
- ⇒ Discuss and role play how a product is produced.

### V. SOCIAL SCIENCE PROCESSES AND SKILLS

- ⇒ Demonstrate thinking skills through reading, writing, illustrating, listening and problem-solving.

## P. E.

*By the end of Junior Kindergarten, students will demonstrate the following skills:*

- ⇒ Skipping
- ⇒ Bounce and catch a ball.
- ⇒ Demonstrate various other large motor activities and balance.
- ⇒ Introduction to jump rope skills.
- ⇒ Weekly session with PE Specialist.



## Bible

*By the end of Jr. Kindergarten, students will demonstrate the following knowledge:*

- ⇒ Have an awareness of God and His love.
- ⇒ Lead class in prayer to God
- ⇒ Recite Bible verses from memory.
- ⇒ Listen to Bible stories.
- ⇒ Practice attitudes, words and actions that please God.
- ⇒ Participate in Chapel once a week.

Jr. K uses Bible stories and events on a weekly basis that tie in with the weekly science and social studies themes, along with each letter being studied that week. We start with Creation and Old Testament, and progress to Jesus and His birth in December. Next, we study principles and stories told by Jesus.

An example of a weekly theme:

Week 4 - Insects & Bugs, (Creation, Day 6).

Letter of the week: B



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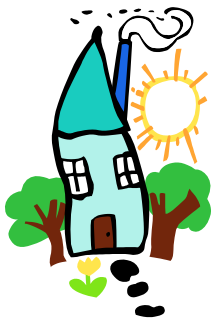
To:

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## Art and Music Activities

### Art

- ⇒ Learn to use a pencil with good control.
- ⇒ Learn to use scissors and art supplies.
- ⇒ Explore and create using various art forms.
- ⇒ Once a week session with art specialist.



### Music

- ⇒ Students explore their natural musical talents through singing, listening, playing simple rhythm instruments, and moving.
- ⇒ Introduction of the four classes of instruments in actual concert settings.
- ⇒ Participate in a music program for parents at least once during the year.
- ⇒ Two sessions a week with Music Specialist.





