



Parent Information

"Educating for Eternity" - since 1947

2007/08

Columbia Christian Schools
413 NE 91st Avenue
Portland, OR 97220
503-252-8577

Kindergarten

Columbia Christian Schools' goals for elementary grades are to provide a well-rounded education that has high academic standards with equal emphasis on developing spirituality. The curriculum and instructional programs are designed to prepare each student to be academically successful with the ultimate goal of being prepared for college and/or their chosen career. Physical education, library time, field trips, art and music are regular parts of the elementary curriculum. Spiritual growth is fostered through Bible instruction, prayer, chapel, and Christian role models-like teachers, fellow students, volunteers , as well as a positive environment.



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This brochure outlines academic expectations of specific subjects. These standards were determined by a self-study by the Columbia Christian School's faculty and administration then approved by the Board. In some instances, mandated objectives issued by the state of Oregon are included in the standards. The student's knowledge of the material plus an understanding of how it can be applied are integrated into the curriculum. The goals and objectives in each grade are periodically added to , reviewed and changed. Spiritual growth is a goal.

Special points of interest:

- Children's Museum
- Kinder Konzerts
- Zoo Trip
- Grandparent's Day
- Veterans Day Program
- Honor Chapel

Our Mission

"The mission of Columbia Christian Schools is to provide a Christ-centered quality education that assists its' students in discovering and developing their God-given potential so they become responsible, productive members of the Church and their communities."

EQUAL EDUCATIONAL OPPORTUNITIES

It will be the policy of the Columbia Christian Schools that will provide educational opportunities for children on a nondiscriminatory basis. No person will be denied the benefits of any educational program or activity on the basis of race, color, disability, creed, national origin, age or sex. All programs offered by CCS will be open to all students in compliance with statutory and judicial requirements.

Language Arts

By the end of Kindergarten, students will be able to demonstrate the following skills:

I. READING

- ⇒ Know meaning of author and illustrator
- ⇒ Hear and identify rhyming words
- ⇒ Identify and name upper and lower-case letters and sounds
- ⇒ Know that letters make words, words make sentences, sentences make stories
- ⇒ Begin to decode simple words
- ⇒ Recognize some sight words
- ⇒ Use strategies to predict outcomes, draw conclusions, recognize cause/effect and sequence events

II. WRITING

- ⇒ Establish left to right sweep and return sweep in writing
- ⇒ Write capital and lowercase letters
- ⇒ Write own first and last name with correct capitalization
- ⇒ Take risks in writing, using "guess and

go" spelling to approach standard spelling

III. SPEAKING

- ⇒ Expand vocabulary through language enrichment
- ⇒ Retell stories in sequential and complete sentences
- ⇒ Communicate ideas verbally and ask questions to gain information
- ⇒ Talk about current events

IV. LISTENING

- ⇒ Listen to stories for information and enjoyment
- ⇒ Listen to thoughts and ideas of others and respond appropriately
- ⇒ Follow simple oral directions

Bible

By the end of Kindergarten, students will be able to demonstrate the following skills:

- ⇒ Have an awareness of God and His love
- ⇒ Recite Bible verses from memory.
- ⇒ Listen to Bible stories
- ⇒ Practice attitudes, words and actions that please God
- ⇒ Recognize Bible principles integrated in all other curriculum



Mathematics

By the end of Kindergarten, students will demonstrate the following skills:

I. NUMBER SENSE, PROPERTIES, AND OPERATIONS

- ⇒ Count to 20, using one-to-one correspondence
- ⇒ Count orally and identify numbers to 100
- ⇒ Write numerals from 0 to 20
- ⇒ Explore addition and subtraction through story problems

II. MEASUREMENT

- ⇒ Develop the concept of larger/smaller, shorter/longer in relation to size, weight, length, time and temperature
- ⇒ Use language that relates to time: yesterday, today, and tomorrow
- ⇒ Tell time to the hour
- ⇒ Identify pennies, nickels, dimes, and quarters

III. GEOMETRY

- ⇒ Explore, sort, and create using geometric shapes
- ⇒ Build two and three dimensional shapes with a variety of materials

IV. DATA STATISTICS, AND PROBABILITY

- ⇒ Create simple graphs
- ⇒ Explore the concepts of chance, prediction, and estimation

V. ALGEBRA

- ⇒ Sort by a variety of attributes
- ⇒ Copy, extend, and create simple patterns
- ⇒ Compare numbers and sets to ten using more, less and equal to (no symbols)
- ⇒ Skip count by ten to 100

Science

By the end of Kindergarten, students will demonstrate the following skills.

I. LIFE SCIENCE

- ⇒ Learn about and observe various animals.
- ⇒ Study dinosaurs and insects
- ⇒ Observe the parts and life cycle of plants
- ⇒ Identify the five senses and discuss nutrition as related to the human body

II. EARTH SCIENCE

- ⇒ Identify the months of the year and days of the week
- ⇒ Compare the seasons of the year.
- ⇒ Observe, predict, and record weather changes from day to day

III. PHYSICAL SCIENCE

- ⇒ Learn about rainbows and the color wheel

- ⇒ Recognize that objects can be moved by pushes or pulls
- ⇒ Predict objects that magnets will or will not attract



Social Studies

By the end of Kindergarten, the students will demonstrate the following skills:

I. TIME, CONTINUITY, AND CHANGE

- ⇒ Identify and explore the history of several national holidays, Veterans, Thanksgiving, MLK, Christmas, Easter
- ⇒ Recognize the name of our state and country
- ⇒ Recognize the American flag

II. PEOPLE, PLACES AND ENVIRONMENT

- ⇒ Explain how members of the family and community help us
- ⇒ Demonstrate respect for the rights and properties of others
- ⇒ Explore geography, using maps and globes

III. POWER, AUTHORITY, AND GOVERNANCE

- ⇒ Discuss freedom in our country, recognizing that each person is important
- ⇒ Demonstrate respect for those in authority and obey rules of classroom and school
- ⇒ Accept responsibility for own actions
- ⇒ Practice being a gracious winner or loser in competitive situations

IV. PRODUCTION, DISTRIBUTION, AND CONSUMPTION

- ⇒ Distinguish between needs and wants in the classroom and home
- ⇒ Make choices during classroom activities based on scarcity or availability of resources

V. SOCIAL SCIENCE PROCESSES AND SKILLS

- ⇒ Demonstrate thinking skills through reading, writing, illustrating, listening and problem-solving



To the world you might be one person; but to one person you might be the world.

Physical Education

By the end of Kindergarten, students will demonstrate the following skills:

P.E.

- ⇒ Jump rope
- ⇒ Skip
- ⇒ Bounce and catch a ball

"Lack of activity destroys the good condition of every human being, while movement and methodical physical exercise save it and preserve it." ~Plato

- ⇒ Dribble a ball
- ⇒ Participate in P.E. class
- ⇒ Participate in various other large motor activities

Music & Art Curriculum

By the end of Kindergarten, students will demonstrate the following skills:

MUSIC

- ⇒ Participate in singing activities.
- ⇒ Play various instruments
- ⇒ Participate in a music class taught by the Elementary Music Specialist
- ⇒ Be involved in various group performances
- ⇒ Attend Kinder Konzerts

Art

- ⇒ Use scissors and art supplies well
- ⇒ Use a pencil with good control
- ⇒ Explore and create using various art media
- ⇒ Participate in an art class taught by the Elementary Art Specialist



To:

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We're on the web!
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