



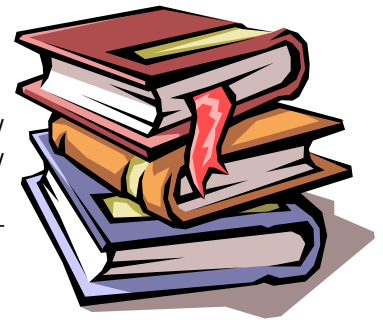
Parent Information

“Educating for Eternity” - since 1947

Columbia Christian Schools
 413 NE 91st Ave
 Portland, Oregon 97220
 503-252-8577

9th—12th Grades

Columbia Christian Schools' goals for secondary grades are to provide a well-rounded education that has high academic standards with equal emphasis on developing spiritually. The curriculum and instructional programs are designed to prepare each student to be academically successful with the ultimate goal of being prepared for college and/or their chosen career. Physical education, library time, field trips and music are regular parts of the elementary curriculum. Spiritual growth is fostered through Bible instruction, prayer, chapel, and Christian role models. Role models include teachers, staff, administration, fellow students, etc. teachers, fellow students, volunteers—as well as a positive environment.



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This brochure outlines academic expectations of specific subjects. These standards were determined by a self-study by the Columbia Christian Schools faculty and administrations then approved by the Board. In some instances, mandated objectives issued by the state of Oregon are included in the standards. The student's knowledge of the material plus an understanding of how it can be applied are integrated into the curriculum. The goals and objectives in each grade are periodically added to, reviewed and changed.

Spiritual growth is a goal of the daily Bible classes. Biblical truths may be integrated into all subjects taught. The weekly chapel provides a time for students to worship and reflect on God, outside of the classroom setting. There are also regular times for prayer and devotionals in each class. Student's spiritual growth is as important as academic improvement.

Our Mission

“The mission of Columbia Christian Schools is to provide a Christ-centered quality education that assists its' students in discovering and developing their God-given potential so they become responsible, productive members of the Church and their communities.”

EQUAL EDUCATIONAL OPPORTUNITIES

It will be the policy of the Columbia Christian Schools to provide educational opportunities for children on a nondiscriminatory basis. No person will be denied the benefits of any educational program or activity on the basis of race, color, disability, creed, national origin, age or sex. All programs offered by CCS will be open to all students in compliance with statutory and judicial laws.



Biblical Studies

At least one class taken every semester.

Grade 9

LIFE OF CHRIST—Students study the Christian principles and concepts surrounding the life and teaching of Jesus Christ as portrayed in the gospels. This course includes a study of the divinity and humility of Christ. Emphasis is placed on Christ's miracles, parables, teachings, and meaning of His life to modern times. The course includes a study of Christian evidences to help increase the student's faith in Biblical teaching. Lectures, worksheets, group activities, and group projects are some of the activities of the class.

Grade 10

CHURCH HISTORY—Church History is an overview of the History of the Church and Christianity. This course includes a study of this history beginning with a thorough study of the Biblical book of Acts; the changes occurring to the church in the first few centuries following Christ; the continued history up and through the Reformation period; the Restoration period; and that of our current time. Activities include class notes, notebook, assignments, worksheet, and class discussion.

Grade 11

DISCIPLESHIP—The Bible is the text for the study of the meaning and nature of discipleship and for learning how to be a disciple of Jesus Christ. In addition, emphasis is given to a study of worldviews in order to incorporate discipleship into modern living. Student activities include class discussion, writing memorized Bible verses, reading and reporting on books relevant to the course, and various challenge course activities.

Grade 12

PAULINE EPISTLES (ROMANS)—This course is a study of the books of the New Testament written by the apostle Paul, with a special emphasis placed on the book of Romans. The students learn the history and teachings of the early church and learn practical applications for their lives today. Student activities include class discussion, writing memorized verses, and research projects.

English

Four years plus one semester

9th—The emphasis is on increased development of reading, writing and reasoning, including appreciation of literature, vocabulary usage, spelling, paragraph writing and classroom speaking.

10th—Students learn to master composition skills and comprehend and appreciate various types of literature, understanding writing as a process and exploring themes in literature. Students will learn effective library and research skills. A writing semester class is offered to help students learn how to write papers that will be expected in college.

11th—A more skillful use of reading, writing and speaking is emphasized, especially the writing of clear, concise sentences, coherent paragraphs, and short essays as explored through American Literature.

12th—Students will develop an understanding and appreciation of English literature and other cultures. Special emphasis is on writing skills, vocabulary study, correct usage and experience with essay and research writing, learning poise and skill in communication.

Mathematics

Three years required

ALGEBRA 1—Algebra 1 is the first of the four-year math program for all students who plan to attend college or trade school. Students will work with rational expressions, graphing, and problem solving, exponents, polynomials, and roots of numbers. Prerequisite: Pre-Algebra or an "A" earned in General Math and with instructor's approval.

ALGEBRA 2—Algebra is a continuation of Algebra 1 and includes linear and quadratic systems, function, logarithms and some trigonometry. Logic and proof are emphasized.

TRIGONOMETRY—This college prep course includes advanced algebra and trigonometric concepts as well as an introduction to calculus. Class activities include demonstrations, lectures, class discussions, and individualized study.

CALCULUS—This is a beginning Calculus course. Topics covered are: limits, differentiation, integration, logarithmic and exponential functions, and trigonometric functions. Students will learn theorems and techniques useful in solving problems related to physics,

Health

One year required

Grade 11—This required course emphasizes nutrition and fitness, stress management, safe living, and self-responsibility. Activities include first aid, structure and function, addiction education, nutrition, family living, communicable and non-communicable diseases, consumer health, environmental health, medical advances, safety education and fitness.

PE

One year required

PHYSICAL EDUCATION-9TH-12TH Basic physical education is required for high school graduation. Students will learn the importance of developing health-related fitness and wellness attitudes for a more productive lifestyle. Students will experience a wide variety of team and individual sports for recreational and fitness purposes as well as safety, rules, strategies and skills or various activities.

Social Studies

Four years required

WORLD HISTORY-GRADE 9

This required course enables students to develop a solid foundation in both geography and world relationships. Students will study the geographic, economic, political and multi-cultural interrelationships that exist in our rapidly changing world today. Students will read and do research in texts, magazines, newspapers, and films.

US HISTORY-GRADE 11

This required course will focus on the major political, social and economic developments of our nation. Topics of importance include Political traditions and practices incorporated into the constitution; the early issues and campaigns in developing the two party system; the study of causes and results of the Civil War; The rise of the United States as a military power; The power of the presidency in economic affairs; The reflection of American society through the arts, and the involvement of the American citizenry in the democratic process to insure equality of civil rights.

AMERICAN GOVERNMENT-GRADE 12

Students will learn the major principles of American Government. The national, state and local government levels will be examined. Emphasis is on how changes can be made in government through citizen participation. Topics include: American federalism, American politics and elections, the three branches of government, constitutional rights, types of courts and trial procedures, and how laws are passed. Information and emphasis will be placed on our Founding Fathers and their personal impact on our government formation. Activities of learning will include enrichment/textual readings, individual research, informal debates, small group discussions, short lectures, and simulations. Student will be evaluated through written and oral assignments, examination, attendance, participation and readings.

Science

Three years required

PHYSICAL SCIENCE-9TH

Students will obtain a beginning knowledge of physical science and an opportunity to learn how scientific knowledge is acquired. Activities include laboratory experiments, data collection, graphing and writing laboratory reports.

CHEMISTRY IN THE COMMUNITY-10TH

This course is the study of life, concerned with Ecology, and the study of relationships between organisms and their surroundings. Human Anatomy and Physiology are emphasized. Major topics include cells, skeletal, circulatory, digestive, respiratory, nervous, and reproductive systems.

CHEMISTRY-10H-12TH

The course begins with the vocabulary of chemistry and atoms then moves through properties, reactions, states, and the behavior of substances. To investigate matter, what it is made of and how it changes, the students will listen to lectures, see demonstrations, do experiments, watch films and utilize research techniques.

PHYSICS-11TH-12TH

This course investigates the fundamental nature of matter and energy. Experimental and research is done in the fields of light, sound, time, motion, astronomy, electricity, magnetism, and atomic structure. Activities include lectures, experimentations, and research.

Economics

One year required

GRADE-12

This course explores how nations meet their needs with limited natural, financial, and human resources. Students will study the American capitalistic system and how it faces the problems connected with the production, distribution and consumption of goods and services. Topics include: Economic systems, business organizations, the role of government in the free market economy and the factors related to the general performance of the economy (Gross National Product, National income, Monetary and Fiscal policy, Inflation and Recession, etc.) and the relationship of international trade with the American economy and diplomacy. Activities will include films, TV tapes, class discussions, written assignments, role-play, and group activities. Student will be evaluated on completion of written assignments and class participation.

Art

GRADES 9TH-12TH

Students learn about basic art skills and materials and are introduced to design fundamentals, drawing, painting, color theory, sculpturing and print making. Students are graded on participation, skills and project completion.



Career Education

Upon graduation students will have taken the ASVAB, the Strong Interest inventory, Tenn. Self Concept Scale, as well as have listened to guest speakers, typed resumes and applications. The counselor meets with each student twice during his or her senior year to discuss future plans and resources.

Computers

One semester required

Computer Application-Grade 10

The focus is on word processing, spreadsheet, database, graphics and other computer software.

Constructing a web page-Grade 11th-12th

Students are able to develop a greater proficiency in utilizing different types of advanced software: Advanced word processing, spreadsheet, database, and graphics.

Personal Finance

One semester required

Personal Finance is a required course for graduation. Students learn the skills necessary to function responsibly as a consumer, worker, and citizen. Banking, financial services, tax laws, shopping skills and wise consumer decision-making



Foreign Language

Spanish 1-Grades 10th-12th

Students will learn basic conversational skills. Oral practice, innovative games, singing, dialogs, and skits all help to facilitate the learning process.

Spanish 2-Grades 10th-12th

Students will learn more vocabulary and grammar, the main focus being on grammar and structure. Evaluation will include speaking ability, class participation, homework, frequent quizzes and tests.

Drama

Drama 1- Grades 9th-12th

Students are introduced to a variety of topics including theater history, mime, improvisation, and technical theater. Students are expected to perform in front of others.

Some after school work is required, including evening performances.

Drama 2 Grades 11th-12th

These students will perform at a high and more involved level. They will also be introduced to stage, costuming, and set management. Evaluation will be based primarily on performance and attendance.

Yearbook

Students are responsible for producing the school yearbook. Each is assigned to a section of the yearbook and must write copy, select pictures, and design pages. Students will sell advertising and work on fundraisers. Making decisions, being responsible, and working with others are important character traits for this course.

Choir

Grades 10th-12th

Students learn basic music reading skills as well as the tone quality of their voice and controlled breathing. The students will attend and perform in at least three (3) evening school concerts during the year and in several community concerts. The choir also competes in league festivals. The students will be evaluated on singing finals, home practice, and class participation.

Choir Ensemble-All students will experience concert performance, and learn sight-reading, tone quality, breathing, stage presence and solo performances.

Psychology

Grades 11th-12th

Psychology is the study of human behavior. This will explore such topics as: the role of learning in human development and the most effective ways to think and learn, the importance of the bodily senses learning, the systematic manner in which psychologists study behavior; and the influence of home, order of birth, heredity and other factors in shaping personality. Demonstrations and experiments involving the students will help illustrate the text.



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