



# Parent Information

“Educating for Eternity” - since 1947

Columbia Christian Schools  
413 NE 91st Avenue  
Portland, Oregon 97220  
503-252-8577

## Sixth Grade

Columbia Christian Schools’ goals for elementary grades are to provide a well-rounded education that has high academic standards with equal emphasis on developing spiritually. The curriculum and instructional programs are designed to prepare each student to be academically successful with the ultimate goal of being prepared for college and/or their chosen career. Physical education, library time, field trips and music are regular parts of the elementary curriculum. Spiritual growth is fostered through Bible instruction, prayer, chapel, and Christian role models—like teachers, fellow students, volunteers—as well as a positive environment.



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This brochure outlines academic expectations of specific subjects. These standards were determined by a self-study by the Columbia Christian Schools faculty and administration then approved by the Board. In some instances, mandated objectives issued by the State of Oregon are included in the standards. The student’s knowledge of the material plus an understanding of how it can be applied are integrated into the curriculum. The goals and objectives in each grade are periodically added to, reviewed and changed.

Spiritual growth is a goal of the daily Bible classes. Biblical truths may be integrated into all subjects taught. The weekly chapel provides a time for students to worship and reflect on God, outside of the classroom setting. There are also regular times for prayer and devotionals in each class. Student’s spiritual growth is as important as academic improvement.

## Our Mission

“The mission of Columbia Christian Schools is to provide a Christ-centered, quality education that assists its’ students in discovering and developing their God-given potential so they can become responsible, productive members of the Church and their communities.”

### Special points of interest:

#### Christian Outdoor School

6th Grade students spend 4 days at Camp Yamhill studying ecology, biology, habitat, landforms and their responsibility of stewardship for God’s creation—Earth.

#### Grandparents’/Veteran’s Day

Students explore family history and recognize the sacrifices made in defense of freedom

# Language Arts Curriculum

By the end of sixth grade, students will be able to demonstrate the following skills:

## WRITING

- ⇒ Students explore the fundamental structure of a paragraph, learning to write direction, descriptive, and summary paragraphs. They also learn the skills of effective note taking, preparing outlines, and writing reports. Creative writing in the forms of fictional stories and poetry is also developed.

## SPELLING

- ⇒ Using the "A Reason for Spelling" series, students practice a number of different strategies to enhance their vocabulary and spelling ability. These strategies include: Word shape, Auditory, Tactile, and Visual. Dictation strengthens word usage and context skills. Proofreading helps students become familiar with standardized test formats and provides practice for proofing their own writing.

## GRAMMER

- ⇒ The Macmillan English textbook series provides the basis for learning the mechanics of grammar. Sentence formation, the proper use of nouns, pronouns, verbs, adjectives, adverbs, and contractions are covered.
- ⇒ The rationale for the proper use of periods, exclamation points, question marks, and commas is explored.
- ⇒ Practical uses of writing tools such as the dictionary, thesaurus, newspapers, and library are developed.

## PENMANSHIP

- ⇒ Using the "A Reason for Handwriting" series, students continue to enhance fine motor skills through weekly lessons that encourage personal style, proper technique and muscle development.



# Social Science

By the end of sixth grade you can expect students to demonstrate the following skills:

## HISTORY

Understand how the items listed below changed or influenced the course of U.S. History post American Revolution through 1900.

- ⇒ **Individuals:** Washington, Hamilton, Jefferson, Marshall, Lewis & Clark, Red Jacket, Tecumseh, Jackson, Slater, Whitney, Sequoia, Freeman, Douglass, Houston, Calhoun, Bridger, Sutter, Fremont, Morse, Bowditch, Greely, Mott, Truth, Thoreau, and Lincoln
- ⇒ **Issues:** Formation of government, Judicial Review, Treatment of indigenous people, Manifest Destiny, Westward Expansion, Slavery, Human Rights, Suffrage, Abolition, and States' Rights
- ⇒ **Events:** The Whiskey Rebellion, Louisiana Purchase, First Census, War of 1812, Indian Wars, Trail of Tears, Industrial Revolution, Invention of the Cotton Gin, Missouri Compromise, The Alamo, The Mexican War, The Gold Rush, Oregon Trail, Seneca Falls, Dred Scott Decision, and The Underground Railroad

## CIVIC AND GOVERNMENT

- ⇒ Compare data to determine differences of fact and opinion in clarifying an issue
- ⇒ Explain an event or issue from two or more points of view and explain why perspectives among individuals and groups vary
- ⇒ Describe short and long term consequences of alternative courses of action
- ⇒ Consider two or more outcomes, responses, or solutions; identify their strengths and weaknesses; then conclude and justify which is best

## ECONOMICS

- ⇒ Understand the basic concepts of the American free-enterprise system. (Biz World)
- ⇒ Explain the costs and benefits of economic choices regarding the allocation of resources
- ⇒ Distinguish between "needs" and

- ⇒ Distinguish between "needs" and "wants" in the U.S. and other countries
- ⇒ Understand how a wage or salary is the price of labor, and is usually determined by the supply and demand for labor
- ⇒ Explain how the interaction of supply and demand determine price
- ⇒ Understand the interrelationships of regional, national, and international economic decisions

## GEOGRAPHY

- ⇒ Use maps, charts, photographs and graphs to understand patterns of movement over time and space and to analyze spatial distribution and patterns



## Mathematics

By the end of sixth grade students will be able to demonstrate the following skills:

### STATISTICS-REAL WORLD USE OF WHOLE NUMBERS.

- ⇒ Reading and interpreting graphs
- ⇒ Describing data

### CONNECTING ARITHMETIC TO ALEGBRA

- ⇒ Number sense and operation sense.

### DECIMALS

- ⇒ Decimal concepts
- ⇒ Adding and subtracting with decimals
- ⇒ Multiplying and dividing with decimals

### MEASUREMENT

- ⇒ Units of measurement (standard & metric)
- ⇒ Area of polygons and circles

### PATTERNS AND NUMBER THEORY

- ⇒ Connecting fractions and decimals

### ADDING AND SUBTRACTING FRACTIONS.

- ⇒ Proper and improper fractions
- ⇒ Adding and subtracting mixed numbers

### MULTIPLYING & DIVIDING FRACTIONS THE GEOMETRY OF POLYGONS

- ⇒ Lines and angles
- ⇒ Polygons
- ⇒ Transformations

### INTEGERS & THE COORDINATE PLANE

- ⇒ Integers
- ⇒ Coordinate plane.



## Life Enrichment

Library

Music

Physical Education

Art

## Science

By the end of sixth grade, students will be able to demonstrate the following skills:

### ⇒ LIFE SCIENCE

Students study the relationships between ecology, biology, habitat, landforms and their relevance to God's creation

### ⇒ PHYSICAL SCIENCE

Students will explore Newtonian physics and apply those lessons in the building of Mousetrap powered cars and Popsicle Stick bridges

### ⇒ HEALTH

Students will learn about the changes that happen during the human life cycle, including the proper care and feeding of their own bodies

## Music

Emphasis is placed on music theory, refining music reading skills, identifying musical terms and markings in written music. Students learn to sight read and do simple compositions. Students will produce a one-act play in which all will participate.

## Bible

By the end of sixth grade, students will be able to demonstrate the following skills:

- ⇒ Students review the themes of the Old and New Testaments using Walk through the Bible's Keyword Learning System.
- ⇒ Paul's letters to Timothy and Titus and the letters of James and John are studied and applied to student experiences. Students are challenged to model their living and active faith to everyone in their circles of influence.
- ⇒ Topical studies concerning the authenticity of the Bible, the reality of heaven and hell, the question of denominations, the unchanging love of Jesus, the quest for Godliness, and the importance of a healthy self-esteem are examined from a Biblical viewpoint.
- ⇒ Through the study of Revelations, students will be led to discover that although Christians may suffer as a result of their beliefs, God is still in control and the final victory will belong to Him and His people.





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*Educating For Eternity*

We're on the web!  
[www.columbiachristian.com](http://www.columbiachristian.com)



TO:

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## EQUAL EDUCATIONAL OPPORTUNITIES

It is the policy of Columbia Christian Schools to provide educational opportunities for children on a non-discriminatory basis. No person will be denied the benefits of any educational program or activity on the basis of race, color, disability, creed, national origin, age or sex. All programs offered by CCS will be open to all students in compliance with statutory and judicial requirements.

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